Greek 102: Elementary Classical Greek (Part 2)

Professor Robert Groves (groves@email.arizona.edu)

Class: MTWR 1:00-1:50
Harvill 140

Goals and Learning Outcomes: The primary goal of this course is to develop your understanding and mastery of the most important parts of Classical Greek syntax, morphology, and vocabulary. After this course, students will be ready to begin tackling classical Greek texts. Along the way, the course will help develop students’ own understanding of English grammar and the way languages work in general, as well as Classical Greek culture and literature more broadly.

Texts: There is only one required text: Introduction to Greek (Shelmerdine, 2nd ed.)- It is expected that most students will already have this book.

Grading: Your grade will be calculated according to the following distribution:

- Attendance: 15%
- Participation and Preparation: 10%
- Daily Quizzes: 20%
- Exams: 45%
- Recitation Project: 10%

Attendance is exactly what it says. You can earn 15% of your grade in this class simply by coming every day. As in Greek 101, this will be calculated by dividing your hours in class by the scheduled hours in class. If you are here for all 60 hours, you will receive 100%. You can make up as many as 4 hours of attendance by coming to office hours and spending tie working on Greek tasks there.

Participation and Preparation are based on two factors: your participation in class, and your preparation for class. A student who regularly asks questions or volunteers to answer, who has her homework prepared, and is ready for class will earn an A+. A student who always comes unprepared, never volunteers, and refuses to participate in class activities will earn a F. Students who only volunteer very occasionally, only answer questions when called upon, and only sometimes have homework complete will earn a C. NOTE: although strictly speaking, attendance and participation are graded separately, not being in class will make it hard to participate.

There will be a Quiz almost Every Day. Quizzes will alternate between being Vocabulary–focused, Mophology-focused, and syntax/translation-focused. The schedule of work will give specific instructions on how to prepare for each quiz. You will drop the lowest 8 quizzes over the course of the semester, but keep the rest (approximately 45). The quizzes will be very short (<5 minutes) and will take place right at the beginning of class, after a brief chance for questions.
**Exams** will be held approximately every 4 weeks, covering the previous units’ material. We will have at least one class day devoted to review and preparation for each exam. Students who do not score at least 80% on an exam will not be eligible to take the next exam until they have improved on the most recent one. Students may retake (an alternate version of the) exam in office hours, until they have scored at least an 80%. No more than one exam may be taken a week. Because the course moves so quickly, students are encouraged to catch up as quickly as possible and thereby avoid falling further and further behind. Each of the exams will be a 50-minute period, and be worth 10% of the final grade. The Final Exam will consist of two parts. Part 1 will be a normal 50-minute exam worth 10%. The second part will be worth 5% and will be broad and comprehensive. Students will not be able to make up the final exam.

The **Recitation Project** will ask students to recite a sizable piece of Ancient Greek with good restored pronunciation for their classmates and me. They will choose a passage and both translate it and present it verbally in Greek for the class. A good choice might include a character’s speech from tragedy or comedy, a portion a platonic dialogue, or a Greek novel, or a piece of an oration. If you need help selecting something, please see me. More information on this project will be given in the second half of the class.

**Important Dates:**
- **Wednesday, 1/14:** First Day of Class
- **Monday, 1/19:** MLK Day, no class
- **Tuesday, 2/17:** Exam 1
- **Thursday, 3/12:** Exam 2
- **3/16-3/19:** Spring Break, no classes
- **Tuesday, 4/14:** Exam 3
- **Wednesday, 5/6:** Last day of class
- **Thursday, 5/12, 1-3pm:** Final Exam.

**Policies:**

**On Academic Honesty:** Taking another’s work as your own in any way including copying homework, quizzes, or exams. As a baseline, expect to earn a 0 on a paper, exam or quiz that was even partly the result of academic misconduct. Please contact me if you have any questions about what is fair or appropriate. You should also familiarize yourself with the information found here: [https://deanofstudents.arizona.edu/academicintegrityforstudents](https://deanofstudents.arizona.edu/academicintegrityforstudents).

**Contacting You:** I will make regular announcements via the course website (D2L), where I’ll also distribute handouts, etc. Be sure your email is updated and that you check it regularly.

**Contacting me:** Email ([rob.groves@gmail.com](mailto:rob.groves@gmail.com) or [groves@email.arizona.edu](mailto:groves@email.arizona.edu)) is the best way to get a hold of me. I check it often and will reply as quickly as I can. That said, do not count on me responding to my email immediately. You are welcome too to pop your head in if I’m in the office, even outside of office hours. If I’m busy, I can answer quick questions and if I’m not super busy we can speak more.

**On Disability Accommodation and Access:** It is the University’s goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately and contact Disability Resources (520-621-3268)

**On the syllabus:** The information contained in this syllabus, other than the grading and absence policies, may be subject to change with reasonable advance notice, as deemed appropriate by the instructor.