I focus on the connections to be made with one's expected roles, the stereotypes that we perhaps unwittingly perpetuate. Through his detailed character descriptions and commentary underlying the overarching narrative, Apuleius contextualizes common beliefs about the coexistence of humans with their vices, the intricate nature of which timelessly invites reflection upon the conduct of society itself, a matter of propriety which we still negotiate today. I extend an invitation to my audience to connect literature to their lives or practice, which I argue is an invaluable tool in the Latin classroom at any level. In light of recent gendered discussions of the classroom, it important to note that such lessons aren't gender-specific but relevant to all. Thus, while I focus here on Apuleius, I shall demonstrate the ease with which the relevant, quotidian concerns of students may be brought to the fore in the classroom from Latin texts.